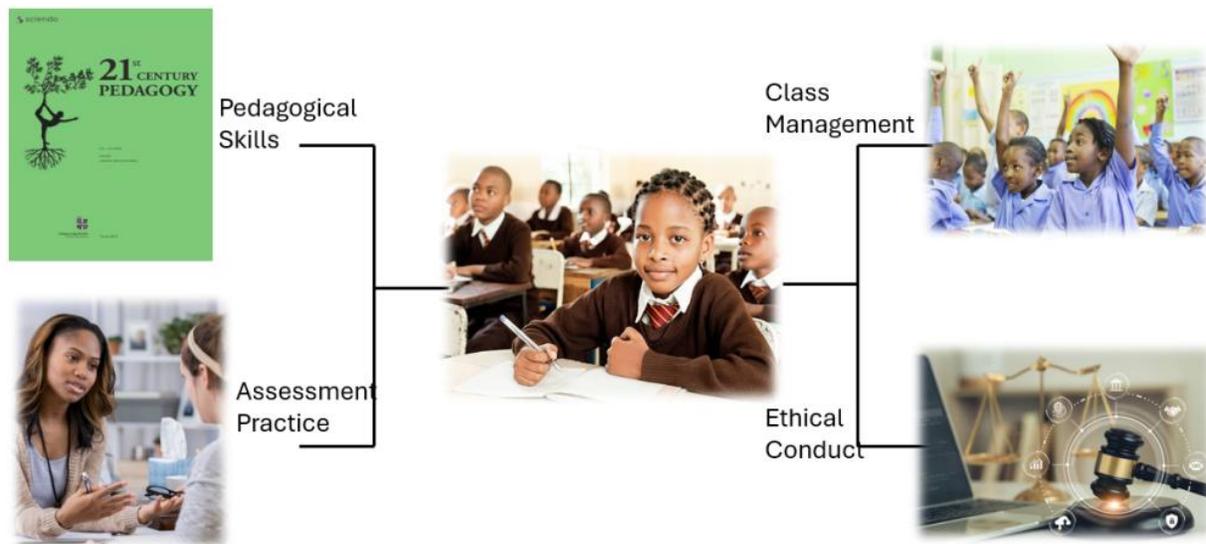


Alupe University Vice Chancellor's Address at the EE4A 2025 Conference Hosted by the University of Embu

Influence of Teacher Education on a Class



Read the full story from this link:

<https://ziziafrique.org/why-transforming-teacher-education-enhances-learning-experiences-of-learners-at-all-levels/>

Alupe University Vice Chancellor, **Prof. Peter L. Barasa**, delivered a thought-provoking address at the Education Evidence for Action Conference (EE4A) 2025 hosted by University of Embu.

In his presentation titled “*Why Transforming Teacher Education Enhances Learning Experiences of Learners at All Levels*,” Prof. Barasa emphasized the central role of teacher preparation in strengthening learning outcomes across basic, secondary, and tertiary education.

Speaking to education stakeholders, researchers, and policymakers, the Vice Chancellor underscored the need for innovative, evidence-based, and practice-oriented teacher education models that respond to evolving learner needs and contemporary educational demands.

He highlighted the importance of curriculum reform, digital integration, research-driven pedagogy, and continuous professional development in equipping teachers to create inclusive, engaging, and transformative learning environments.

The conference, organized under the Education Evidence for Action (EE4A) platform, brought together education leaders committed to advancing evidence-informed decision-making in the education sector.

Prof. Barasa's participation reflects Alupe University's growing national presence in shaping policy dialogue and strengthening teacher education in Kenya and beyond.

